Appendix 2: Generic Undergraduate Degree Grade Descriptors

Level	Work will show:
First Class (70% - 100%)	• A thorough engagement with the wider practice of your discipline beyond the university • A sophisticated understanding of your discipline • Consistently excellent intellectual or creative abilities, or both • An extensive capacity for sustained, critical, independent thought • A sophisticated grasp of technical, research, analytical and other transferable skills • The set learning outcomes have been achieved to a very high standard
Upper Second Class (60% - 69%)	• A significant engagement with the wider practice of your discipline beyond the university • A very good understanding of your discipline • Excellent intellectual or creative abilities, or both • A very good capacity for critical, independent thought • A very good grasp of technical, research, analytical and other transferable skills • The set learning outcomes have been achieved to a high standard
Lower Second Class (50% - 59%)	• A satisfactory appreciation of the wider practice of your discipline beyond the university • A good understanding of your discipline • Significant intellectual or creative abilities, or both • A good capacity for critical, independent thought • A sound grasp of technical, research, analytical and other transferable skills • The set learning outcomes have been competently achieved
Third Class (40% - 49%)	• A basic understanding of your discipline • A basic level of intellectual or creative competence, or both • Basic grasp of technical, research, analytical and other transferable skills • The set learning outcomes have been achieved
Fail (0% - 39%)	• An inadequate understanding of your discipline • Insufficient intellectual or creative competence, or both • An insufficient grasp of technical, research, analytical and other transferable skills • The set learning outcomes have not been achieved